

Feminist Approaches to Argument Prof. Catherine Hundleby

University of Windsor
Zoom webinar on
Thursday, March 25
1 to 2 p.m. Co-sponsored by the
Women's and Gender Studies Program
and the Philosophy Department.



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Description of the talk: Democratic cultures aim to give people equal input to public processes including the public exchange of reasons that we call argument. However, arguers operate with all the normal prejudices and engage each other in the context of relationships that colour their interactions and involve dependencies and vulnerabilities. Pretending we operate as equals when all sorts of social roles and prejudices guide our interactions actually risks entrenching social disadvantages and making things less equal. A veneer of equality belies the reality of power differences, including gendered, racialized, and other axes of oppression and that makes argumentative injustice appear just, which can entrench these forms of oppression. There is much work to be done by argument theorists in addressing and correcting false assumptions that arguers operate as equals and in developing theories of argument that will actually serve everyone equally well. I will provide an overview of some of the feminist work directed toward more socially just approaches to argument. **Catherine (Cate) Hundleby** is an Associate Professor of Philosophy and cross-appointed to Women's and Gender Studies at the University of Windsor. She developed and launched Windsor's interdisciplinary PhD program in Argumentation Studies and her research concerns feminist and liberatory approaches to argument theory and epistemology. Preview [her Stanford Encyclopedia article](#) online. For more info contact Dr. Gail Presbey at presbegm@udmercy.edu or 313-993-1124. Also, consult our [website](#). [*+1 Personal and Professional Development*] for the *Emerging Leaders Program*



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